Sel-Wai-Melong
The students’ newsletter for disseminate information of ongoing activities in the school and to reflect and share their hopes for improvement and motivation in future.

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Teacher’s Day
I salute to all the teachers of Mongar Lower Secondary School.

My idea of an ideal teacher is one who teaches us with values and honesty. Teachers are identical to our parents because teachers teach right thing like our parents do. At times they care us more than our parents while we are in the school.

Teachers are in fact the versatile curving machines in the process of making the student human. Apart from teaching the books they teach us how to behave well and to deal with others. They give us advice and impart us with the skills and knowledge on games and sports. They educate us the importance of our unique culture and traditions.

Student should love their teachers for their direct help. And ease all our problems. Teacher is compared to Guru as he is the one who teach us with what is good and bad. Had there been no teachers how can we cultivate the exhibit the good habit of reading, writing, listening and speaking. Good teachers always guide and endeavor us to the road of success. We spent more time with teachers in the school. Every teachers guide us and advice us to study hard to be a somebody who is really productive citizens of our country. If our teachers are not respected then we are more likely to have troublesome.

I want to acknowledge to our beloved teachers for being very helpful. We now have a lot of life skills to be a successful citizens of this country.

Lastly I would like to present a warm salute to all the teachers for rendering their help for the students. May teachers mind never grow old!

Ms. Sonam Pelden, VIII A

Teaching is leaving a vestige of one self in the development of another. And surely the student is the Bank where you can deposit your most precious treasures. By Eugene P. Bertin.

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There is a lot more to life than just struggling to make money. Ann Richards

May 3rd was a very special day for the family of Mongar Lower Secondary School as it was Cultural Competition. I felt very happy and I performed three items viz. Korean dance, Boedra, and Rigsar. It was a memorable day for me. I cannot forget this remarkable event. We presented the same item from all the houses to our beloved teachers during the teacher's day. Teachers were happy.

During the concert show many parents and others came to witness our cultural show. All the participants were dressed beautifully, boys are looking smart, and girls are looking beautiful. At the same time the concert show was competition amongst the eight houses. There were judges to judge the performance of the cultural items presented to the audience.

Ms. Sangay Wangmo VIIIIB

The 2013 annual inter-house cultural competition was held on 3rd May. The eight houses presented three items each. There were cash prizes for the position holders. Sernya house took the 1st prize; Drami house, the 2nd prize; and Gyeltshen house, the 3rd prize. Dhug house got the prize for the best item. The rest of the houses were also given consolation prizes for their participation and effort.

All the were eager and anxiously waiting to know the result of the debate competition. It was on Monday, 14th May, the Khorlo House was declared as winner during the general assembly and was awarded a cash prize of Nu 500/- to the House. The Runner up was Sernya House and was awarded with cash prize of Nu 300/-. Drami House was the third and was awarded with cash prize of Nu 200/-. The Best Debater Mr. was awarded with certificate.

Ms. Yeshi Choden, VIII C

"Live as if you are to die tomorrow. Learn as if you were to live forever". Different students have their own way of learning and studying. Some may learn by writing, reading, memorizing, and some through other program like extempore speeches, debate, quiz… like that there are hundreds and thousands of ways to study and learn in life. Our school conducts various kinds of literary activities.

The Extempore Speech competition amongst the eight houses was organized on 24th May, 2013. The program was warmly welcomed by Mr. Sonam Tobgay (Literary Club Member). All the participants were confident and talked a lot on choosing a good friends, thankfulness to teachers, importance of education, sports, disadvantages of alcohol… One of the participant from Dungkar House said, “I think that winning is not so important than participating”. Mr. Gembo the coordinator of the program said, “Unlike from other years the speeches by the rapturous looking participants had been in full swing and it was so fabulous this year”.

After all the effort made by the participants, judges, coordinators, timekeeper and the audience made the program interesting. Finally the program ended with vote of thanks from Mr. Sonam Zangpo. He thanked all the participants, judges... Later, on Monday the cash prizes were distributed to winning houses by the principal during the general assembly.

Mr. Sonam Dorji Layrab, VIIIID
School Based In-service Program

A 2-hour SBIP was carried out on 20th and 25th of July in the school. The three specialists from the US conducted the SBIP on ‘Universal Design for Learning’ and ‘Classroom Management’ respectively. All the teachers from the school and five teachers from the Mongar Higher Secondary School attended the workshop. These two sessions gave the teachers a lot of ideas and strategies for teaching students with different learning styles and abilities and how to manage a classroom with diverse needs and personalities.

Specialists from the US

Three specialists, Ms Celia Reed, Ms Quyen Quach, and Ms Donna Spak are in the school for a period of three weeks starting from 18th July till 9th August. They have come here through the Bhutan Foundation who sponsors expertise and materials for Special Educational needs program in the country. This year, they are going to train the SENCos and SEN teachers on screening and remediation. They will be observing lessons of the teachers and model lessons for them. Mr Karma Norbu, a program officer from the Special Education Unit, MoE, is accompanying the specialists.

World Environment Day

On 5th June 2013 our school commemorated the World Environment Day which was graced by honorable Dasho Dzongrab of Mongar District. The main objective for commemoration was to create greater awareness and to make everybody to feel that the world belong to us and we all belong to the world. Dzongkhag Health Officer talked a lot on water sanitation to the students of our school. There were other activities such as Seminar Presentation, Cultural show, PowerPoint Presentation on GNH School by Ms. Ngawang Choden, and soccer final for Dungkar House and Gyeltshen House. Cash prizes and certificates were awarded for the winners of seminar, essay writing, soccer, and drawing art.

Mr. Passang Dorji, VIIIC

Fruitful summer holiday for young interested students of MLSS

Ho! Ha! Jumey! Was the Taekwondo ‘The summer holiday was a blessing in disguise’ said by some of the students of Mongar Lower Secondary school. The interested students were gathered in the auditorium for the Taekwondo skill practice. More than 50 students participated in this program. The main objectives of this program were; to keep the students engaged for productive activity, to impart the new self defensive skills, and more importantly to let them experience socializing skills. The Master, Chimi Tshewang said that he had a great time in being with young kids during this summer break. He added that it gave different forum and opportunity to experience many insights from youth which has really motivated him to accomplish successful completion of this program. He said that more than forty students will soon be upgraded to next belt.

Far and away the best prize that life offers is the chance to work hard at work worth doing. Theodore Roosevelt (1858 - 1919)
Soccer was another option where many students rushed for.

Mr. Choki Wangdi, Assistant principal, of this school gathered an interested youth of age 9 to 13 for grass-root level soccer skill practice. Students took active part in developing their skills. A week long program has really kept students engaged. They practiced skills and simultaneously short matches were coordinated to exhibit their skills. This program was particularly focused for motivating youth to take up soccer as a part of their life for physical fitness. It also prepares them to be active in academics. Finally this program has made them realize importance of wholesome education.

In order to instill positive behavior in children, this year the school decided to award prizes based on the positive and negative accounts in a student’s behaviour record form which has been in use since 2012. The award will be given once each term and for three categories, namely: class 7&8; classes 6, 5, &4; classes 2 &3.

The annual school marathon 2013

The annual school marathon was organised on 11th May. Our children ran for health and wellness. Dasho Dzongda highlighted the importance of exercising in creating a healthy lifestyle. The distance for the boys was 10.5 km and 8.5 km for the girls. Purna Bdr. Pradhan stood first, followed by Norbu Gyeltshen, and the third place was taken by Passang Dorji. In the girls category Kelzang Edon took stood first, Kinley Pem second and Pema Yangchen Dorji third. They were awarded cash prize respectively. The other runners who made up to the 10th position were awarded medals and the certificates. The overall house that stood first was Bumpa.

Open Quiz Competition

The questions for the open quiz competition were displayed on school notice board. This was supervised by literary club members and the coordinators. The questions were left displaying on board for a week. This duration gave students a momentum to explore the answer for those questions. The questions were divided into rounds and subject. The dzongkha has only one round and the English into five such as general knowledge, science, current affairs. The main reason for conducting such kind of program is to give vital power to students’ knowledge. Prizes were awarded to the winners.

People need to be reminded more often than they need to be instructed. Samuel Johnson (1709 -
"Alcohol should be banned in Bhutan".
May 9th was the day for the eight houses to debate on "Alcohol should be banned in Bhutan". It was organized by Literary Club Members and the Hall arrangement was done by Class VIII C Students. Topic was already given to the participants to prepare beforehand and be more confident during the competition. Participants from four houses: Sernya, Dungkar, Drami, and Gyeltshen were to speak for the motion. And the participants from four houses: Dhug, Pema, Bumpa, and Khorlo spoke against the motion.
Ms Tshering Yangchen ‘M’ was a chairperson. Ms Namgay was a time keeper. Ms Sangay Dema and Ms yeshi Choki were the judges for the debate competition. Principal, Vice Principals, teachers and the students from classes IV-VIII were there to witness the Debate Competition.
All the participants were very competitive and they talked a lot on both advantages and disadvantages of alcohol if it was banned in Bhutan. The program was very interesting and entertaining. Chairperson guided and controlled all the students maintain silent in the hall.

Ms Chimi Wangmo

School Annual Rimdro.
Our school organized the Annual Rimdro (Ritual) on 22nd to 24th of August, 2013. The Rimdro was held for three days. There are about 4 Venerable lamas and a total of 99 Monks were engaged in chanting the sacred text of Jetsuen Droelma. The students from classes III-VIII participated in chanting the mantras of Drolma prayers taking the count of recitation to more than 100,000. The main reason for conducting school Rimdro were to keep away the natural calamities such as windstorm, earthquake, landslide, erosion etc. It is for peace and happiness of the people of our country. It is also to express many dimensions of our human condition, including our relationships to others and to our spiritual life. As a way of being mindful, they can bring a heightened awareness to aspects of our experience needing attention. When done wholeheartedly, they help us discover and express some of our deepest feelings and aspirations. Finally, the rimdro was blessed with the 'Jetsuen Drolma Wang' from which the school community and the parents who came to pay their respect could take the blessings.

Ms Chimi Wangmo

Debate between 8 houses

You cannot change your future, but, you can change your habits will change your future. Dr. Abdul Kalam
Discipline according Shiv Khera does not mean that a person takes a sticks and beat up children. That is madness. Discipline is loving firmness. It is direction. It is prevention before a problem arises. Discipline is not something you do to others, but something you do for those you care about. Discipline is an act of love. Sometimes you have to be unkind to be kind as not all medicines are sweet. Discipline gives freedom. We gain freedom by observing the rules. So I would like to request my brothers and sisters to follow all the rules to be free.

Finally I would like to extend my heart felt gratitude to all the teachers and captains for selecting me as the student for the month June. I will prove myself the best to live up to the expectation of all of you. I will work hard and provide my helping hand when ever my friends are in need. Thank You!”

Ms Tashnim Giri, VIB

Best student of the month of August.

Best student of the month of May.

Mr. Sonam Tenzin, VIB

Mr. Sonam Pema Wangda

The best student selection was conducted on the 27th of May. Out of the nominees from each section across classes 8 to 5, Sonam Pema Wangda from class 6C was elected as the best student for the month of May 2013.

Best student of the month of July.

Mr. Kuenga Tshering, VIIIC

“I stand here in front of you all as the best student for the month of July. From now on I will double my responsibility as a captain, as a facilitator, as a role model and as a solution seeker to all those who are in need. I am going to render my limitless help to all my friends. Above all I will not lose my humble respect towards Principal, teachers, and my friends. Honestly, I’ll forever try to be the best as expected by my parents, teachers, and friends”.

Best student of the month of June.

Mr Sonam Tenzin, VIB

Best student of the month of July.

Mr. Sonam Pema Wangda

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“arrest the most wasted of all days is one without laughter.” E. E. Cummings
**WHAT MY KING MEANS TO ME**

A lotus on a lake.
The sugar on a cake,
The heart of a human being,
This is our king.
To me my king is,
The happiness,
Because he’s a man
Made of iron will.
A king like ours,
Is very hard to find,
One from a thousand,
And also very, very Kind.
He is a man,
A man with parts,
A ruler of peace,
And the flower of hearts.
I love my country,
Love my king
And today I would say
Long live our mighty King!

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**MY GREAT TEACHER**

Mr. Sonam Chenga,
VIII C

You are the one
Whom I won’t forget,
Till the end of the world.
I always glance at your image,
Once a while in my mind,
Because it brings comfort,
To my suffering heart.
Your blessings prevent me,
From falling into dark ways
And its because of your
Continuous heartfelt prayer,
That I am onto the wings of perfection.
I learnt a lot from you,
The very first time

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**TRIBUTE TO MY SCHOOL**

I thank you from my heart
My beloved Monger Lower Secondary School,
You endowed me with steps
You brought my life out
From the dark night to morning light.

Only it is too brief like a dream
That will soon come to an end.
I am at loss for words in your praise
You have blessed me with the light of knowledge
May you prosper and shine,
This is my wish and prayer.

Within your face walls
I am secure and fine.
Stepping into the hard world
My heart shudders and shivers.
I thank you my beloved school
How much I owe you

---

**MY DAY IN MONGAR LSS**

As the days pass by
And the Months fly by,
I feel it was just yesterday
I had joined the school.

And it time for me to go.
One year in Mongar LSS
I don’t know where, how time passed by,
I wish I could start all over again,
Or turn the clock backwards.

Till date I have joined and shared,
With my classmate and friends.
Oh! My heart is filled with sorrows,
Thinking that whether I will be here again or not,
It’s time for me to say, ‘Good Bye’
To Mongar LSS with full of memories.

Deki Lhazom VII A

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If you don’t know where you are going, you will probably end up somewhere else. Laurence J. Peter (1919 - 1988)

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Safe, Safe, and Safe our earth
It is really Precious to us.
We will always Need the earth
As you know That earth is Second Mother, Home to live
And place to enjoy.

Let us join Together and Make our earth Green, beautiful And clean
So, that we Can stay Happily for always.

I don’t consider anyone the best teacher just for teaching the text, but for teaching how to be a complete human being and contributing citizens to achieve Gross National Happiness.

For me teachers are great philosophers and the ones who are the source of inspiration for me. The are the god of love and compassion. They are like water in the desert, light in the darkness, and the guide in the alien place. Teachers are guide to our desired destinations. Without their knowledge the nation would collapse and the concept and philosophy of GNH would not exist. The word of wisdom flows from their mouth like a river flowing downstream.

May god bless you, dear teachers!

Green Planet

Jamyang Tashi Pelmo, VIIC

Protect our Earth.

Wake up friends
Or else our earth will and
Protect our earth,
The place where
Our mother gave birth.

Listen the cry
Or else our earth will fry.
Stop cutting down trees
So that we will be free.

Please our earth is suffering,
Don’t keep on murmuring.
People become bad
That makes me sad.

Join our hands and
Protect our earth.
Wake up friends
Or else will be late.

Teachers

I don’t consider anyone the best teacher just for teaching the text, but for teaching how to be a complete human being and contributing citizens to achieve Gross National Happiness.

For me teachers are great philosophers and the ones who are the source of inspiration for me. The are the god of love and compassion. They are like water in the desert, light in the darkness, and the guide in the alien place. Teachers are guide to our desired destinations. Without their knowledge the nation would collapse and the concept and philosophy of GNH would not exist. The word of wisdom flows from their mouth like a river flowing downstream.

May god bless you, dear teachers!

Protect the Earth.

When we look up in the sky;
We don’t know how much far it is?
So like that we don’t know
How much people are there in our planet- the Earth!

Protect, protect, protect!
We know what protect means;
Then, come on lets join together
And protect our Green Planet Earth.
Animals, birds, and insects belongs to nature
The nature belongs to environment
The environment belongs to earth
So, the Earth belongs to us.
Oh! Let us have a dream
To have a beautiful Green Planet
And let’s plant a tree
And give a good care to planet.
I am doing my little part
So are you?
Do not die without having truly lived
So safe and protect our Green Planet.
**Dream**

In the deep jungle  
The jungle was so dark,  
I can’t find any village around,  
I turned left,  
I turned right and back  
I can’t! I can’t! I can’t!  
I was frightened,  
I thought many times to take one step ahead,  
Then I took a step,  
Something strange was happening around,  
I was shivering,  
I looked in the sky  
The sky was dark and can’t see moon,  
I gave no damn,  
And took step ahead,  
Suddenly on the way  
A jungle cat was looking at me,  
I said shh.. shhh…  
And I walked  
I was dipped down  
I thought it was muddy lake  
But it wasn’t,  
It’s just a hole of mud  
At the end a reached on the top of the world  
I mean to say on top of hill  
One man was shouting from behind  
When I was about to turn and look,  
He pushed me off the cliff,  
I was screaming, screaming,  
On a bed,  
When I realized  
It was just a dream!  
A Tragic Dream!

**Ode to teachers**

Alphabet a b c d…  
Is taught by our second parents- teachers,  
Teaching the deed of good fortune  
We as a student are lucky.  
Knowing the deeds of teachers,  
Unforgettable from our heart,  
From the heart  
Great thankful to teachers.  
Between the students and teachers,  
Like the relation of parents and son,  
Like nails and skin,  
Relation should be kept close.  
We being as a students  
Thinking narrow  
Thinking about deeds to teachers,  
Wants to fulfill desire of them.  
Advising to us  
The second parents- teachers  
Gathering in the Mongar LSS  
We gained lots of knowledge.  
The teachers of Bhutan  
Thinking the same sense,  
Improving the goals of GNH  
Good Governance, cultural heritage...  
The teachers of Bhutan  
Taking concern in their mind,  
Giving us more knowledge,  
We come to know the General Knowledge.  
Writing from English,  
Combinations of words  
I came to know that,

**Friendship**

A friends drop their plan when you are in need and in troubles. Sincerity,  
truth, and faithfulness come into the very essence of friendship. Friendship  
doubles our joy and divides our grief. It is a strong habitual inclination in  
two persons to promote the good and happiness of another. Friends are  
there when your hope has come unraveled and your nerves are in knots.  
Friendship is the only thing in the world concerning the usefulness of  
which all mankind agreed. Friendship makes prosperity brighter, while it  
lightens adversities. So life will toss you in different direction but never  
forget your true friends. Have trust in your friends.
Our problems are man-made, therefore they may be solved by man. No problem of human destiny is beyond human beings. *John F. Kennedy*

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**BROKEN HEART**

A drop of tears
Came rolling down my cheeks
And fell on my lap
As I sat under the broken heart
In snoot I know not why I am so sad
It wearies me but they say it wearies them
They say friend is like a four leaf clover.
Hard to find and lucky to have but,
This word really disgusted me.
I was there to love her and care her but
She compared me as a venture to her
Suspicion is the cancer of friendship I believe it
Perhaps! Friend is mean to be broken
Oh! My friend
I am there to care you
Though you broke my heart.

---

**Lasting Happiness**

You’ve your own suffering
And I’ve my own,
We are captured by different sorrows
But the goal is same,
That is, we want lasting happiness
And pride of api not at all
This is the wish,
We hide in the corner of our heart.

---

**What Books Are...**

“Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors and most patients teachers”. Books are the main exercise of our brain. Without books, we are all the time blank and question mark in our mind.

“If one cannot enjoy reading a book over and over again, there is no use in reading it at all”. If we don’t read books, how are we going to study without books? Book is our best friends that when we are in need we could read and “well spent a day in reading bring a happy sleep”.

Our brain needs book as knives or swords need a whetstone if it is not working. We should sharpen it to make it work perfectly. So like that we need books to make our brain sharp like a sword.

A books looks like they are small but inside it’s like a magic that has a lots of wisdom stored in it. We need books to make to make our sentence structure very good, clear, understanding and perfect. “Let book be your dining table, and you shall be full of delights. Let them be...
**Examination**

Our life is the race
And once we get into the school,
Then we enter the obstacle race.
The obstacle race has many laps,
So our studies and unit test
Are just some small obstacles
But the hardest barrier or the obstacle is
The half year examination and the annual examination.
But if we fail the half year examination,
We still have half the laps left to complete the race
And there is still opportunity lying before us.
If we fail the annual examination
We have to run the same laps all over again,
But if we passed the annual examination
Which is the final obstacle,
We will enter another obstacle race
Which would be harder than the previous races.
Try harder to cross all the obstacles
And go to the next race
Which is the next grade.

---

**The Joyous Time**

The sun rises and set
A beautiful bird sings away
Joy and happiness knock at door
I always talk about our school cultural show.

The flowers bloom everywhere.
A beautiful bee sings away sorrows.
The wings of an angel flaps.
I’ll always love to have cultural show in every school.

Bright is the day
With momentous ways
Memorable is the moment.
I wait for that special day.
We jump and dance
As historic moment beings
Every cottage of heart will be Overflowing with happiness and joy.
The cultural show
The greatest celebrations.
Such experience we get,
I dance whole heartedly.
I wish a beautiful life together
We’ll go on presenting cultural show

---

**My Angel Mom**

“Mom”, this word makes me,
Feel good from my heart.
Because this word,
Remember me the life,
When I was small and playing.
You watched me and gave,
Lots of love.
That’s how I stand on my own.
All thanks to god

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**Hazelnut Plantation in School**
THE WORSE TASTE

“Get high on life, Not on drugs.”
People say freedom, to be relieved
Just for a week, just for a day or month the worse taste ever.

People take drugs and drugs take people
What does that means?
That only mean one thing,
Life is too short but we always,
Have to live till we are not dead
“Be the best you can”
“Keep away from drugs”

CHALLENGES

Up on gigantic hill on scent of aspirations
Higher than the highest star.
But obstacles lie along the way
And dread of facing failure.

Deep in the pacific
With the most profound hopes.
But with breathlessness
changes juvenile to senile;
Meeting with failure again
Life is full of challenges

When you are right you cannot be too radical; when you are wrong, you cannot be too conservative. Martin Luther King Jr

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What is life skills?
“...the abilities or adaptive and positive behavior that enables individuals to deal effectively with the demands and challenges of everyday life”. WHO
“...a behavior change or behavior development approach designed to address a balance of three: knowledge, attitude and skills”. UNICEF

What are 10 core life skills?
1. Self awareness.
2. Critical thinking.
3. Problem solving.
4. Effective communication.
5. Coping with stress.
7. Creative thinking.
8. Decision making.
10. Coping with emotions.

What are advantages of life skills?
1. Developing life skills help individual to translate knowledge, attitude and values into healthy behavior.
2. It also helps in building self confidence and to make them more independent and to make decisions effectively.
3. It also helps them in self management and to make proper career decisions.
4. It also helps in improving their interpersonal skills to establish healthy relationships in life.
5. It helps in bringing and molding capable adults who eventually become effective leaders bringing laurels to the nation.

What is the impact of life skills education?
1. Effectively deals with situations of daily life.
2. Deals with risk situations productively.
3. Deals with growing up which leads to physically, emotionally and socially healthy individual.

Which of the 10 core life skills is most important to you? Why?
Decision making because I always felt that POWER model is important to us.

POWER model
P= Problem: Identify the problem.
O= Options: Think of different option/solution.
W= Weigh: Weigh the pros and cons of each option.
E= Elect: Elect the best option available.
R= Reflect: Reflect on the outcome of situation, did you make the right choice? Would something else been better? Go back to O for options and repeat the process.

Benefits of using POWER model:
1. Makes decision making rational and a simple process.
2. It is based on experiential – learning from experiences.
3. It is step by step process help us arrive at a better and more useful decision.
4. Carrying out/acting on the chosen decision is crucial.
## Toppers List for the Mid – Term - 2013

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Position</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPA</td>
<td>Lhasum Mewang</td>
<td>1st</td>
<td>87.60%</td>
</tr>
<tr>
<td>PPB</td>
<td>Lhendup Dorji</td>
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<td>89.30%</td>
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<td>Pema Choden A</td>
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<td>Sherab Choden</td>
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<td>Tanden Dema</td>
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<td>Kelzang Dolkar</td>
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<td>2B</td>
<td>Yetho Samten Bidha</td>
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<td>Sonam Yangchen</td>
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<td>Kinga Gyeltshen</td>
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<tr>
<td>3B</td>
<td>Sonam Yuden</td>
<td>1st</td>
<td>89.80%</td>
</tr>
<tr>
<td>3C</td>
<td>Kuenzang Norden Tobgyel</td>
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<tr>
<td>4A</td>
<td>Jamyang Choden</td>
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</tr>
<tr>
<td>4B</td>
<td>Chimi Wangmo</td>
<td>1st</td>
<td>85.00%</td>
</tr>
<tr>
<td>4C</td>
<td>Changala</td>
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<table>
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<tr>
<th>Class</th>
<th>Name</th>
<th>Position</th>
<th>(%)</th>
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<tbody>
<tr>
<td>5A</td>
<td>Nidup Zangmo</td>
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</tr>
<tr>
<td>5C</td>
<td>Choeki Yangzom</td>
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<td>79%</td>
</tr>
<tr>
<td>6A</td>
<td>Pema Yangden</td>
<td>1st</td>
<td>83%</td>
</tr>
<tr>
<td>6B</td>
<td>Tshetrim Tharchen</td>
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<tr>
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<td>Tshering Cheki</td>
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<tr>
<td>7A</td>
<td>Ugyen Wangchuk</td>
<td>1st</td>
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<tr>
<td>7B</td>
<td>Dorji Thonmey</td>
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<td>Sangay Gyeltshen</td>
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<td>8A</td>
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<td>Passang Dorji</td>
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<td>8D</td>
<td>Sonam Dorji Layrab</td>
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(Examination Coordinator)